Week at a Glance

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Notes Quiz | Vocabulary | FRQ | Quantitative or Science Practices | Articles |

Required Remediation

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| Free Response | if score is less than 7:* free response corrections (due by next FRQ)
* watch a Bozeman/Khan/Crash Course video over topic & write 1-page summary
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| Notes Quiz | if score is less than 100% (20/20):* quiz corrections (due by next quiz)
* score on unit exam to replace quiz grade

if score is less than 70% (14/20); in addition to <100% choose one:* watch a Bozeman/Khan/Crash Course video over topic & write 1-page summary
* complete remediation work based on weaknesses

if score is less than 50% (10/20); in addition to <100% and <70% complete the following:* attend 1 afterschool tutorial with quiz content questions (before test day)
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| Unit Exam | if score is 1 (50%) or 2 (60%):* completed quiz/free response required remediation (above)
* attend 1 afterschool tutorial with content questions
* unit exam corrections (multiple choice, free response, & numeric response)
* additional remediation provided by Mrs. Jones
* remediation retake (within 2 weeks after returned exam in afterschool tutorial)
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Article Review & Response:

Alternating weeks, you will either be writing an article review or you will be responding to a classmate’s article review. The article should be selected by the student and should be from within the past 5 years from a credible source. Ideas for locations are: *The Scientist, Eureka Alert, PubMed,* and others used during Research*.* You will post your article review on the class blog and comment on the post for your response.

Username: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Article Review** | **Article Response** |
| You should have two paragraphs:* In 4 – 5 sentences, summarize the article. This should be in your own words. Do not restate the article but YOU explain what it is about.
* In 4 – 5 sentences, explain how the article connects to Biology

(1st semester – one unit, 2nd semester – two units) | Respond to a classmate without responses in at least 4 – 5 sentences and including:* A – Acknowledge something your classmate said that resonated with you
* B – Build upon your classmate’s response to the article
* C – Connect the information from the article to another concept in Biology.
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