Week at a Glance

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Notes Quiz | Vocabulary | FRQ | Quantitative or Science Practices | Articles |

Required Remediation

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| Free Response | if score is less than 7:   * free response corrections (due by next FRQ) * watch a Bozeman/Khan/Crash Course video over topic & write 1-page summary |
| Notes Quiz | if score is less than 100% (20/20):   * quiz corrections (due by next quiz) * score on unit exam to replace quiz grade   if score is less than 70% (14/20); in addition to <100% choose one:   * watch a Bozeman/Khan/Crash Course video over topic & write 1-page summary * complete remediation work based on weaknesses   if score is less than 50% (10/20); in addition to <100% and <70% complete the following:   * attend 1 afterschool tutorial with quiz content questions (before test day) |
| Unit Exam | if score is 1 (50%) or 2 (60%):   * completed quiz/free response required remediation (above) * attend 1 afterschool tutorial with content questions * unit exam corrections (multiple choice, free response, & numeric response) * additional remediation provided by Mrs. Jones * remediation retake (within 2 weeks after returned exam in afterschool tutorial) |

Article Review & Response:

Alternating weeks, you will either be writing an article review or you will be responding to a classmate’s article review. The article should be selected by the student and should be from within the past 5 years from a credible source. Ideas for locations are: *The Scientist, Eureka Alert, PubMed,* and others used during Research*.* You will post your article review on the class blog and comment on the post for your response.

Username: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Password: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Article Review** | **Article Response** |
| You should have two paragraphs:   * In 4 – 5 sentences, summarize the article. This should be in your own words. Do not restate the article but YOU explain what it is about. * In 4 – 5 sentences, explain how the article connects to Biology   (1st semester – one unit, 2nd semester – two units) | Respond to a classmate without responses in at least  4 – 5 sentences and including:   * A – Acknowledge something your classmate said that resonated with you * B – Build upon your classmate’s response to the article * C – Connect the information from the article to another concept in Biology. |